

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/5/2023
School Year: 2023 - 2024		Subject: English 9 Year Long	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: <ul style="list-style-type: none"> • After reading and discussing a model, students will be able to use a reading strategy to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • After rereading and discussing a model of close reading, students will be able to use textual evidence and original commentary to support an appropriate response to questions. • After rereading and discussing a model of close reading, students will be able to use textual evidence to support an appropriate response to "Marigolds." Lesson Overview: <ul style="list-style-type: none"> • Bellwork – Grammar – Lesson 9 – Adverbs – 1 – 5 • Class Novel • From A to Z • Skill: Annotation • Skill: Text Dependent Responses • Skill: Text Evidence 	Academic Standards: RL.9-10.1, RL.9-10.2, RL.9-10.3; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading and discussing a model, students will be able to use a reading strategy to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • After rereading and discussing a model of close reading, students will be able to use textual evidence and original commentary to support an appropriate response to questions. • After rereading and discussing a model of close reading, students will be able to use textual evidence to support an appropriate response to “Marigolds.” <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork – Grammar – Lesson 9 – Adverbs – 6 - 10 • Class Novel • From A to Z • Skill: Annotation • Skill: Text Dependent Responses • Skill: Text Evidence 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.2, RL.9-10.3; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • Students will obtain a benchmark of their Unit 1 Progress via a benchmark test. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork – Grammar – Lesson 9 – Adverbs – 10 - 15 • Class Novel • From A to Z • Review Skill: Annotation • Skill: Text Dependent Responses • Skill: Text Evidence • Review Any Pertinent Benchmark Material • Begin Benchmark Unit 1 	<p>Academic Standards:</p> <p>All</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> Students will obtain a benchmark of their Unit 1 Progress via a benchmark test. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Grammar – Lesson 9 – Adverbs – 16 - 20 Class Novel From A to Z Finish Benchmark 1 	<p>Academic Standards:</p> <p>All</p>
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